DNP Elective Courses – Summer, 2016

N6091: LGBTI Health and Inter-Professional Practice
Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) Health in Inter-professional Practice is a course focusing on specific healthcare needs (from the perspective of many health-related professions) of people who identify as a sexual or gender minority. Guidance for self-exploration of biases, discomforts, strengths and talents that may impede or restore the provision of equitable healthcare delivery for LGBTI people will be provided. Language, sexual development, disease prevention, health risks and legal and ethical issues related to gender identity and sexual orientation will be defined and explored within the context of different healthcare environments. Additionally, specific healthcare concerns for patients with disorders of sexual development (DSD) or intersex will be explored. Students will interact with inter-professional and -disciplinary team members while developing knowledge and skills to provide expert and equitable care for LGBTI people. Students will engage in learning through readings, synchronous and asynchronous discussions, written assignments and a discipline-specific project.

Summer [2] Fogel and Ehrenfeld

N8067 [Formerly N467]: Educational Evaluation for Learning in the Health Professions
(Required course for students who have received a Nurse Faculty Loan) This course explores issues related to evaluating educational offerings that employ technology. The advantages and disadvantages of both traditional and more novel approaches to evaluation are discussed. Students will learn how to create online surveys along with principles of test and survey management. Issues surrounding online testing including access, privacy, and data input accuracy and are emphasized. Overall program benchmarks are explored. Fall, Spring and Summer [3] Krau and Kennedy.

N8070 [Formerly N460B]: Obesity & Weight Control Part II: Management & Practice
Weight management and treatment of overweight, obesity, metabolic syndrome and other obesity related comorbidities requires multidisciplinary efforts. This course will build on the knowledge obtained in part 1 to provide the student with a comprehensive understanding of national and organizational guidelines as well as current evidence based standards of care. The course will review the role of various health care providers in screening and assessment of body weight and energy balance. Patient management issues specific to age groups across the life cycle will be discussed as well as differences in practice and management by health care setting. The course content will include use of the scientific evidence to evaluate current dietary, pharmaceutical and surgical treatment models, strategies to optimize outcomes as well as identification and management of adverse outcomes. Summer [2] Silver.

Revised March, 2016
N8071 [Formerly N471]: Leadership in Interprofessional Practice: Critical Issues for Promoting a Culture of Safety

This course is designed to enhance students' understanding of the management of unprofessional behavior, difficult interpersonal interactions, disclosure of medical errors and the role of each in building a culture of safety in the clinical practice environment. Taught by a physician & DNP faculty team, this course uses a case-based format to explore critical incidents, gain expertise in recognizing impediments to patient safety, and develop skills to rectify situations resulting in poor clinical outcomes. Students participate in faculty-guided, case-based group exercises emphasizing interprofessional team dynamics and emerge prepared to serve in leadership roles to create safer practice environments. The course invites participants for discussion from outside the nursing profession as well, enriching the interprofessional dialogues. Summer [2] Wilbeck and Thurman.

Nursing 8080 [Formerly N464.01]- Independent Study (Contract between student and faculty sponsor (and advisor), variable credits [1-4]).

Individualized study with content related to the student's practice and scholarly project. A contract is made between the student and faculty adviser, with copies for the student, faculty adviser, program director, and student's academic record. The student is responsible to identify study objectives, identify DNP competencies that are addressed within the course, specify the primary DNP competency related to this study and negotiate learning activities and evaluation method. **Fall, Spring, Summer.**

Prerequisite: Consent of faculty adviser. [Variable credit 1-3] Staff.

The independent study agreement is available at: [https://www.nursing.vanderbilt.edu/current/forms.html](https://www.nursing.vanderbilt.edu/current/forms.html)

Students must print the form, fill it out, collect appropriate signatures, and return to VUSN Registrar, Logan Key.

N8092 [Formerly N465C]: Palliative Care III: Palliative Care in Specialized Populations.

This is one of three didactic palliative care courses. This course is designed to provide graduate level nurses with the knowledge and skills important to provide clinical care for clients of all ages living with advanced complex illness and their families. In particular, this course presents selected theory and practice components of palliative care in specialized populations, such as children, homeless, home bound, Veterans and older adults. The course is designed to continue to develop the knowledge and skills necessary for therapeutic and compassionate interactions with specific populations facing advanced illness and death. In addition, this course focuses on development of the APRN in leadership and education. Specifically, topics discussed are aspects of starting a palliative care service, measuring quality indicators, educating staff in caring for patients receiving palliative care and developing leadership qualities to guide the health care system to improve care to patients and families with advanced illness. Pre-requisites: N8090 and N8091. Summer [2] Lindstrom.

Revised March, 2016
**N8094 [Formerly N465E]: Practicum in Palliative Care II**

This clinical practicum is one of two clinical practicums designed to provide the student with the opportunity to implement the role of the nurse practitioner independently while under the supervision of other health care professionals in a palliative care practice. Students are responsible for providing holistic care to individuals with palliative and/or hospice care needs. Students are responsible for assessment, diagnosis, planning care interventions, and evaluating outcomes of care. **Summer [3] TBA. (COURSE NOT OFFERED SUMMER 2016)**

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